Content Levels

**Foundational**

Foundational Level is generally intended for professionals with limited experience in the content area. Material presented is based on foundational principles or concepts that are fairly well known and regularly applied. Foundational Level can also be used to describe course content related to new or emerging areas of practice.

The intended outcome is to provide participants with an entry-level overview and exposure to a topic to build foundational, working knowledge leading to the development of a particular skill or skill set.

**Intermediate**

Intermediate Level assumes some familiarity with the basic concepts as well as some experience in professional practice within the area covered and is targeted for more experienced professionals. The pace of the training and difficulty of concepts presented require more advanced knowledge and skills than those required at the Foundational Level.

The intended outcome is to provide participants with the enhanced concepts necessary to apply and analyze the topic thereby strengthening knowledge and advancing skill level.

**Advanced**

Advanced Level assumes the participant already has established experience, knowledge, and skill within the area covered. The pace of instruction and level of difficulty of the material presented are commensurate with the needs of a professional with substantial prerequisite knowledge, ability, and experience in the content area.

The intended outcome is to enable participants to master a skill set and the topic in terms of adapting, evaluating, modifying, and predicting outcomes.